Nombre del Espacio Curricular: INGLES

Curso comprendido: Adultos Nivel 1

Programa Cuatrimestral

Fundamentación

Nuestro principal fundamento para la enseñanza de la segunda lengua, es que nuestros alumnos adquieran el idioma Inglés mediante mecanismos similares a los que utilizan en la adquisición de la lengua materna: aprender un idioma a través de la experiencia y no meramente como un proceso de aprendizaje formal. Mostrarles otras culturas, enfrenta a los alumnos a lo desconocido, fomenta la aceptación a lo que es diferente, estimula la curiosidad, y ayuda a nuestro alumnado a convertirse en hablantes eficaces en una lengua extranjera ampliando horizontes como corresponde a una enseñanza de calidad, efectiva y practica.

Objetivos Generales

El Instituto de Idiomas de la Universidad de La Punta San Luis se viene adaptando al Marco Común Europeo de Referencia para las Lenguas de Unión Europea (MCER). En este sentido, los cursos que se imparten en nuestro centro están estructurados en torno a los cuatro primeros niveles que establece el MCER: A1, A2, A2+ y B1. Para los siguientes niveles se ofrecen cursos específicos para la preparación de los exámenes que instituye el Marco Común Europeo de Referencia: B2, C1 Y C2. Este “Nivel 1 de Adultos” se corresponde al nivel A1 del MCER.

Bibliografía Obligatoria

Diccionario Bilingüe
Lecturas cortas (a elección)
Bibliografía complementaria

“Grammarway 1” (Jenny Doley y Virginia Evans)

“Step to” (Anglia examinations) Elementary.

<table>
<thead>
<tr>
<th>Unidades</th>
<th>Vocabulario</th>
<th>Objetivos</th>
<th>Contenidos Gramaticales</th>
</tr>
</thead>
</table>
| 1        | ➢ Countries and Nationalities  
           ➢ Families.  
           ➢ Jobs.  
           ➢ Talk about where you are from  
           ➢ Exchange information about your family.  
           ➢ Understand and complete a simple form.  
           ➢ Subject pronouns  
           ➢ To be positive, questions and negative  
           ➢ Possessive’s; possessive adjectives.  
           ➢ A/an. |
| 2        | ➢ Holidays.  
           ➢ Verbs.  
           ➢ Everyday objects; colors; some adjectives.  
           ➢ Talk and write a daily routine.  
           ➢ Identify everyday objects.  
           ➢ Present Simple: I/you/they  
           ➢ Present Simple: He/She/It  
           ➢ Demonstrative Pronouns, plural nouns. |
| 3        | ➢ Basic leisure activities, days of the week.  
           ➢ Sports, games and activities, play/go/do + sports.  
           ➢ Numbers.  
           ➢ Talk about your free time.  
           ➢ Talk about you can and/or can’t do.  
           ➢ Talk about people’s abilities.  
           ➢ Adverbs of frequency.  
           ➢ Can/can’t |
| 4 | ➢ Food and drink.  
➢ Containers, adjectives. | ➢ Talk about quantities and numbers.  
➢ Talk about your diet and lifestyle.  
➢ Order food in a fast food restaurant. | ➢ Countable and Uncountable nouns: how much/How many?  
➢ A/an, some and any.  
➢ Object pronouns. |
| 5 | ➢ Homes, prepositions of place.  
➢ Furniture and equipment.  
➢ Adjectives. Places | ➢ Talk about the past.  
➢ Talk about things you have.  
➢ Describe where you live. | ➢ There is/there are  
➢ Modifiers. |

**Curso comprendido:** Adultos Nivel 2

<table>
<thead>
<tr>
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<th>Contenidos Gramaticales</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>➢ Revision of previous vocabulary (Units 1 to 5)</td>
<td>➢ Revision of previous oral skills (units 1 to 5)</td>
<td>➢ Revision of grammar topics, particularly rules and usage of present tense.</td>
</tr>
</tbody>
</table>
| 6 | ➢ Buildings  
➢ Prepositions of place.  
➢ Transport. | ➢ Talk about your past.  
➢ Describe a visit to a city. | ➢ Past of to be and Past Simple of regular verbs; positive.  
➢ Past simple of irregular verbs. |
| 7 | ➢ Adjectives for describing people.  
➢ Ordinal numbers; months.  
➢ Phrasal verbs.  
➢ Understand and say a simple story.  
➢ Describe people.  
➢ Use of dates.  
➢ Pronoun one/ones.  
➢ Possessive pronouns.  
➢ Articles |
|---|---|
| 8 | ➢ Clothes.  
➢ The weather.  
➢ Describe what people are doing now.  
➢ Talk about what you wear.  
➢ Talk about the weather  
➢ Present Continuous.  
➢ Position of adjectives.  
➢ Present simple vs Present Continuous. |
| 9 | ➢ News.  
➢ Sources.  
➢ Make comparisons between things and people.  
➢ Talk about personal preferences.  
➢ Comparison of adjectives.  
➢ Superlative adjectives.  
➢ Like/love/hate/prefer |
| 10 | ➢ Transport.  
➢ Activities.  
➢ Book a train ticket.  
➢ Describe personal experiences.  
➢ Talk about other people’s experiences.  
➢ -ing form as a noun.  
➢ Present Perfect with been. |

**Curso comprendido:** Adultos Nivel 3

<table>
<thead>
<tr>
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<th>Vocabulario</th>
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<th>Contenidos Gramaticales</th>
</tr>
</thead>
</table>
| 1 | ➢ Going out.  
➢ Describing your day and lifestyle  
➢ Time phrases  
➢ Discuss likes and dislikes.  
➢ Talk about how often you do things.  
➢ Talk about what you are doing now and around now.  
➢ Present simple – adverbs of frequency.  
➢ Present continuous. |
<table>
<thead>
<tr>
<th></th>
<th>Music</th>
<th>Achievements</th>
<th>Describe personal events in the past.</th>
<th>Ask different types of questions.</th>
<th>Past simple</th>
<th>Present perfect simple: experience</th>
<th>Questions</th>
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<tr>
<td>2</td>
<td>Describing food</td>
<td>Cooking and eating</td>
<td>Talk about future plans</td>
<td>Make arrangements</td>
<td>Define and describe things.</td>
<td>Future: be – going to</td>
<td>Present continuous for future arrangements</td>
</tr>
<tr>
<td>3</td>
<td>Describing people</td>
<td>Survival</td>
<td>Compare people</td>
<td>Talk about changeling events and activities</td>
<td>Ask questions in everyday situations</td>
<td>Comparative and superlative adjectives</td>
<td>Indirect questions</td>
</tr>
<tr>
<td>4</td>
<td>Friendship</td>
<td>Habits</td>
<td>Exchange opinions</td>
<td>Talk about friends/friendship</td>
<td>Describe yourself when you were younger</td>
<td>Modal verbs: Should, have to, can (obligation and permission)</td>
<td>Present perfect simple (for/since)</td>
</tr>
<tr>
<td>5</td>
<td>Habits</td>
<td>Times of life</td>
<td>Life activities</td>
<td>Exchange opinions</td>
<td>Talk about friends/friendship</td>
<td>Describe yourself when you were younger</td>
<td>Modal verbs: Should, have to, can (obligation and permission)</td>
</tr>
</tbody>
</table>